



Federal Ministry of Education



Regulatory Body



Sector Skills Council

## **NIGERIA SKILLS QUALIFICATION FRAMEWORK**

### **NATIONAL OCCUPATIONAL STANDARDS FOR HOSPITALITY TRAVEL AND TOURISM SECTOR**

**TRAVEL AND TOURISM SERVICE TRADE**

**ARTISAN CADRE**

**TRAVEL AND TOURISM SUPPORT ADVISOR**

**LEVEL 2**

**REVIEWED BY**

**HOSPITALITY & TOURISM SECTOR SKILLS COUNCIL OF NIGERIA  
(HTSSCN)**

**Federal Republic of Nigeria**

**27-28 AUGUST 2024**

## MEMBERS IN ATTENDANCE

<b>LIST OF NOS REVIEWERS</b>				
<b>S/N</b>	<b>NAME</b>	<b>DESIGNATION</b>	<b>ORGANISATION/ ASSOCIATION/UNION</b>	<b>POSITION</b>
1.	Prof. Bassey Esu	Trainer	Institute of Tourism Professionals of Nigeria (ITPN)	Chairman
2.	Nura Sani Kangiwa	Director General/CEO	NIHOTOUR/ HT Sector Skills Council Secretariat	Member
3.	Chief Abiodun Odusanwo	Operator/Employer (Chairman BoD HT Sector Skills Council of Nigeria	Institute of Tourism Professionals of Nigeria (ITPN)	Member
4.	Ieren A. Emmanuel	Operator/Employer	Owende Catering School Abuja FCT	Member
5.	Katto Ola Emmanuel	Operator/Employer	Mastermind Catering and Culinary Institute, Abuja FCT	Member
6.	Amos Opoola	Operator/Employer	Hospitality & Tourism Management Association of Nigeria (HATMAN)	Member
7.	Tongrit Julie	Operator/Employer	Orit Travel & Tours, Abuja FCT	Member
8.	Aturu Samson	Operator/Employer	Hospitality & Tourism Management Association of Nigeria (HATMAN)	Member
9.	Chef Fatima Haruna	Operator/Employer	Chef Fatima Culinary Academy	Member
10.	Libabatu Timohy Avong	Operator/Employer	Event Worth, Abuja	Member
11.	Abinbola Ogunlusi	Operator/Employer	QMDCI Hospitality	Member
12.	Florence Oyelade Adedayo-Tayo	Operator/Employer	QMDCI Hospitality	Member
13.	Babayomi Omojola	Operator/Employer	Institute of Tourism Professionals of Nigeria (ITPN)	Member
14.	Ibrahim Baba	Trainer	National Institute for Hospitality & Tourism, Abuja FCT	Member
15.	Foluke Okoroma	Trainer	National Institute for Hospitality & Tourism,	Member

			(NIHOTOUR) Abuja FCT	
16.	Asufi Stella	Trainer	National Institute for Hospitality & Tourism (NIHOTOUR) Abuja FCT	Member
17.	Kazeem Kayode	Trainer	National Institute for Hospitality & Tourism, (NIHOTOUR) Abuja FCT	Member
18.	Tina Ejiofor Ogonna	Trainer	National Institute for Hospitality & Tourism, (NIHOTOUR) Abuja FCT	Member
19.	Muhammad Bilyaminu Musa	NSQF Regulatory Agency personnel	National Board for Technical Education (NBTE)	Observer
20.	Maryam Yusha'u Abubakar	NSQF Regulatory Agency personnel	National Board for Technical Education (NBTE)	Observer
21.	Elijah Dabak Sheleph	Trainer	NIHOTOUR/ HT Sector Skills Council Secretariat	Member
22.	Philip Egga Maga	Council Under- Secretary	NIHOTOUR/ HT Sector Skills Council Secretariat	Member/Secretary

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## **GENERAL INFORMATION**

### **1.0 GENERAL INFORMATION**

#### **1.1 The NSQ Framework**

The Nigeria Skills Qualifications Framework (NSQF) was approved by the Federal Executive Council in April 2013. The framework is a learning outcome-based qualifications encompassing all education and training sectors and all forms of learning. It comprises about nine (9) levels, each being identified by a unique set of Level Descriptors. Each qualification has defined learning outcomes (LO), with each unit comprising the qualification mapped against the Level Descriptors. The Level Descriptors are in turn, classified into three separate strands (categories) covering Knowledge, Skills and Competence.

#### **1.2 Context and Goals**

The decision of the Hospitality and Tourism Sector Skills Council of Nigeria (HTSSCN) to review and develop new occupational trade standards based on the Nigeria Skills Qualifications Framework (NSQF) in Nigeria was driven by a number of challenges including:

- links and gaps between qualifications and the labour market is not strong
- lack of consistency in qualifications
- absence of a system for comparing qualifications to each other
- pathways of progression between qualifications is unclear
- value of qualifications to employers and learners is unclear
- update the original standards with new innovations in the occupational trade standards

#### **1.3 Vision of the Occupational Trade Standards**

The vision is for these challenges to be addressed through the development of a comprehensive NSQF that will cut across all sectors of education and training, irrespective of the nature or form of learning. The NSQF is envisaged to:

- provide a stronger basis for the understanding, comparison and recognition of national and foreign qualifications, thereby improving the understanding of employers, parents and learners of the value of qualifications
- provide fit-for-purpose qualifications that have stronger linkages with labour market and learner needs
- increase the accountability of education and training institutions towards maintaining high quality standards in their provisions
- improve the opportunities for mobility and progression of learners within and across higher education, vocational and general education sectors
- promote the concept of lifelong learning through the recognition of all types of learning: formal, non-formal and informal.

#### **1.4 Aim of the Occupational Trade Standards**

The standards are to produce learners with acquired skills and competence capable of carrying out hospitality, travel and tourism and trade operational tasks with stand

alone occupational trade career path skills for both training standards and frameworks at levels accordingly.

### **1.5 Design, Level and Credit of the Occupational Trade Standard**

The design and development of occupational trade standards are generally undertaken by the Hospitality and Tourism Sector Skills Council of Nigeria. The Council also has the responsibility for developing, maintaining and updating the standards. The awarding body classifies the qualifications, approves and monitors deliveries at centres and issues qualifications to competent learners.

### **1.6 Validation of Occupational Standards**

All occupational standards placed on the NSQ are to be validated by the Council stakeholders to ensure that they are fit-for-purpose and meet validation standards and the needs of learners or the labour market. It also ensures that the validation standards, process and roles of validators are defined and transparent.

As a matter of policy, a Validation Panel of practising employers, professional experts and educators/trainers ensure that each occupational standards meet the Validation Standards which the regulatory body oversees. Panel members were selected in a transparent and objective manner and the Validation Panel only judge the validity of occupational standards using the Validation Standards published as provided in the NSQ Handbook. The Panel assigned a Validity Period of three (3) years for every valid standard.

### **1.7 Enabling Learners with Special Needs**

As a matter of policy, the developed standards creates the environment that enables learners with special needs to be integrated into the education and training systems and recognizing their achievements on the NSQ. By these, the workplaces and centres to handle training must provide equal and suitable opportunities for the integration and access of learners with special needs and recognition of their achievements. Learners with special needs are to be provided with suitable support and resources, and ensure their integration and recognition of achievements.

### **1.8 Promoting Lifelong Learning**

The Council pursuant to the NSQF guideline develop the occupational standards to promote Lifelong Learning which aims to recognize prior learning, and to further enhance progression pathways between education and training sectors. This is by developing a common understanding of Recognition of Prior Learning (RPL) in the context of the NSQ to be on equal terms with formal learning. With guidance, the training centre are to provide mechanisms for RPL in accordance with the NSQ education and training regulations.

### **1.9 Placement of Occupational trade standard on the NSQ**

The occupational trade standards are developed in accordance with the NSQ process for 'Qualification Placement'. These are with the aim of ensuring that Training Provider/ roles and responsibilities in the 'Qualification Placement' process are clear, transparent and the arrangements for placing occupational trade standard on the NSQ.

## **1.10 Method of Assessment**

As validated by the Council, the assessment tasks and activities are designed to ensure that individual learners have the opportunity to demonstrate their achievement of different learning outcomes. One way of ensuring this is directly linking the assessment to the learning outcomes, making the purpose of assessment clear and transparent, including to individual learners. Assessment involves gathering, evaluating, analysing and judging evidence in order to decide whether a learner has achieved the predefined learning outcomes. It relies on a broad range of formative and summative assessment tools and processes the former providing an insight into learner progress while the latter is rather more formal and provides evidence for future credits and awards upon achieving competences on desired trade standards.

In the course of training, assessment often relies on the use of a number of tools and instruments. Assessment tools and instruments can include, but are not limited to:

- Case Studies
- Observed Practical Exercises
- Observed Performance at Work
- Role-play and/or other targeted Group Activity
- Oral, Audio and Visual Processes and Presentations
- Long-answer questions (reports, proposals for action, specialist articles)
- Short Answer Questions and Structured Questions for oral (Skills based and Written for knowledge-based criteria)
- Selected-Response Items (e.g. multiple-choice).

Assessment processes is both fit-for-purpose, rigorous and fair, and should be aligned with the level and type of learning provided by the occupational trade standards for qualifications. With assessment practices managed and delivered across a broad range of education and training institutions, it is important to ensure that quality assurance mechanisms are in place with a view to ensuring that assessment is efficiently, effectively and consistently delivered, and that internal and external assessment moderation and verification processes exist.

## **1.12 Assessment/Evidence Requirements for Occupational Trade Standards**

The general assessment method of generating evidence are as follows:-

Direct Observation (OBS)

Oral Question & Answer (OQA) for Skills based criteria

Written Question & Answer (WQA) for knowledge-based criteria

Witnesses Testimony (WT)

Assignment (ASS)

Personal Statement (PS)

Reflective/Learning Journal (LJ)

Work Product [(WP)]

Recognition of Prior Learning (RPL)

**SECTOR: HOSPITALITY TRAVEL AND TOURISM****OCCUPATIONAL TRADE: TRAVEL & TOURISM****CADRE: ARTISAN****CAREER PATH: TRAVEL AND TOURISM SUPPORT ADVISOR****NSQ LEVEL: 2**

S/N	UNIT TITLE	UNIT REFERENCE NUMBER	CREDIT VALUE	GUIDED LEARNING HOURS
<b>MANDATORY UNITS</b>				
1.	Maintain safe, hygiene and secure environment	HTT-GP-001-L2	3	30
2.	Communicate in work environment	HTT-GP-002-L2	1	10
3.	Team work in Leisure travel and Tourism	HTT-GP-003-L2	3	30
<b>Optional Units</b>				
4.	Support conduct tours	HTT-LS-001-L2	3	30
5	Support record customer service problems	HTT-LS-002-L2	3	30
6	Support ensure passenger and visitor compliance with transport regulatory requirements	HTT-LS-003-L2	3	30
7	Support with business travel account operations	HTT-LS-004-L2	3	30
8	Support promote leisure opportunities and activities	HTT-LS-005-L2	4	40
9	Support sell and distribute tourism related products and services	HTT-LS-006-L2	3	30
10	Apply ICT documentation	HTT-LS-007-L2	3	30
11	Support passenger and visitors checking - in manually and electronically	HTT-LS-008-L2	4	40
12	Support customer hand over	HTT-LS-009-L2	3	30
13	Support organise events	HTT-LS-010-L2	3	30
14	Support guide customer to choose, book and process leisure, travel and tourism services	HTT-LS-011-L2	4	40
15	Support the Process of travel & tourism Services payment	HTT-LS-012-L2	4	40
16	Support sell travel-related products and services	HTT-LS-013-L2	3	30

**\*Acronyms:** **HTT**= Hospitality and Tourism Sector **GP**= General Practice **LS**= **Leisure Support**  
**001**= Unit title **L2**= Level 2

**TABLE OF STANDARDS AND CREDIT LOAD**  
**UNIT 01: MAINTAIN SAFE, HYGIENIC AND SECURE WORKING ENVIRONMENT**

**Unit reference number:** **HTT-GP- 001-L2**

**NSQ level:** **2**

**Credit value:** **3**

**Guided learning hours:** **30**

**Unit Purpose:**

To enable trainee on the job the knowledge observation, compliance and adherence to safe, hygiene and safety measures while on job at work place environment

**Assessment methods:**

Question & Answer (QA)

Witnesses Testimony (WT)

Assignment (ASS)

Personal Statement (PS)

Reflective/Learning Journal (LJ)

Work Product [(WP) attached to OBS/WT]

Recognition of Prior Learning (RPL)

**Unit 01: Maintain a safe, hygienic and secure working environment**

<b>LO (Learning outcome)</b>		<b>Criteria:-</b>			<b>Evidence Type</b>			<b>Evidence Ref Page number</b>		
<b>LO1</b> <b>Maintain personal health and hygiene</b>	1.1	Wear clean, neat and appropriate personal protective equipment								
	1.2	Work safely at all times, complying with health, safety and other relevant regulations and guidelines.								
	1.3	Get any cuts, grazes and wound treated by the appropriate and qualified person in the work place								
	1.4	Report illness and infection promptly to the appropriate persons.								
<b>LO2</b> <b>Know how to maintain personal health and hygiene</b>										
	2.1	State responsibility under the health and safety Act as it relates to own occupation								
	2.2	Follow general rules on hygiene that must be followed								
	2.3	Identify correct personal Protection Equipment such as Head protection, foot protection,								

	face and eye protection, hand and body protection and regulatory protection								
2.4	Explain the importance of maintaining good personal hygiene								
2.5	Describe how to deal with cuts, grazes and wounds and why it is important to do so								
LO3 <b>Maintain a safe and secure workplace</b>									
3.1	State the importance of working in a healthy, safe and secure workplace								
3.2	Report any accidents or near accidents quickly and accurately to the appropriate personnel								
3.3	Follow health, hygiene, safety and security procedures during work								
3.4	Follow emergency procedures								
3.5	Follow organisational security procedure								
3.6	Ensure the disposal of waste and pollution								
3.7	Follow sound and noise control and protection methods and guidelines								
LO4 <b>Prevent hazards and risks in a safe and secure work environment</b>									
4.1	Identify any hazards or potential hazards and deal with these correctly								
4.2	State where information about health and safety in workplace can be obtained								
4.3	Describe the types of hazards in the workplace that may occur and how to prevent and/or deal with them								
4.4	State hazards that can be dealt with personally and those that should be reported to appropriate personnel								

<b>LO 5: Emergency procedures</b>	4.5	Identify risk elements in workplace environment							
	4.6	State how to warn other people about hazards and why this is important							
	4.7	State why accidents and near accidents should be reported in a manner that follows due procedures.							
		Follow procedures of raising awareness of hazards							
	5.1	Describe the type of emergencies that may happen in the workplace and how to deal with them							
	5.2	Find the first aid equipment and who the registered first aiders are in the workplace							
	5.3	Follow safe lifting and handling techniques that should be followed							
	5.4	Work safely in relevant safety areas							
	5.5	Describe organisational emergencies procedures in particular fire and how these are important to be followed							
	5.6	State the possible causes for fire in the workplace							
	5.7	Describe how to minimise the possibility of fire in the workplace							
	5.8	Locate alarms and how to set them on and off							
	5.9	Explain why a fire should never be approached unless you are trained to do so.							
	5.10	State the importance of following the fire safe rules							
	5.11	Describe organisational security							

		procedures and why these are important									
5.12		Report all unusual or non-routine incidents to the appropriate personnel									

Learners Signature:

Date:

Assessors Signature:

Date:

IQA Signature (if sampled)

Date:

EQA Signature (if sampled)

Date:

## UNIT 02: COMMUNICATE AT WORK ENVIRONMENT

**Unit reference number:** HTT-GP-002-L2

**NSQ level:** L2

**Credit value:** 1

**Guided learning hours:** 10

**Unit Purpose:**

To establish a quality communication system that is responsive and subject to change in meeting workers and employers' need in work environment.

**Unit assessment requirements/evidence requirements**

Direct Observation (OBS)

Question & Answer (QA)

Witnesses Testimony (WT)

Assignment (ASS)

Personal Statement (PS)

Reflective/Learning Journal (LJ)

Work Product [(WP) attached to OBS/WT]

Recognition of Prior Learning (RPL)

**Unit 02: Communication System in a work environment**

LO (Learning outcome)	Criteria:-			Evidence Type			Evidence Ref Page number	
<b>LO1</b> <b>Use a non-complex communication system in a work environment</b>	1.1	Use a simple verbal means to pass the necessary information						
	1.2	Use non-verbal means to pass on necessary information e.g body language						
	1.3	Interpret symbols and signs appropriately						
<b>LO2</b> <b>Develop the ability to identify the source of information in a work environment</b>								
	2.1	Locate the source of information in an organisation and work environment						
	2.2	Relate appropriately with the source of information						
	2.3	Use the various information flows system in work environment						
	2.4	Use the various information to avoid challenges in a work						

		situation									
	2.5	Report findings in accordance to procedure in work environment									
<b>LO3 Demonstrate the use of various communication means in work environment</b>											
	3.1	Locate the various communication equipment in a work environment									
	3.2	Use effectively the various equipment in work environment									
	3.3	Pass information effectively to the right person									
	3.4	Pass information effectively using symbols, signs and codes									
	3.5	Obey instruction in line with ethics of the work environment									

<b>Learners Signature:</b> Assessors Signature: IQA Signature (if sampled)	<b>Date:</b> Date: Date:
<b>EQA Signature (if sampled)</b>	<b>Date:</b>

## UNIT 03: TEAM WORK IN LEISURE TRAVEL AND TOURISM

**Unit reference number:** HTT-GP-003-L2

**NSQ level:** L2

**Credit value:** 2

**Guided learning hours:** 20

**Unit Purpose:**

To equip the candidate with the knowledge and competence to employ skills in involving colleagues in carrying out organisational functions to achieve its goals

**Unit assessment requirements/evidence requirements**

Direct Observation (OBS)

Question & Answer (QA)

Witnesses Testimony (WT)

Assignment (ASS)

Personal Statement (PS)

Reflective/Learning Journal (LJ)

Work Product [(WP) attached to OBS/WT]

Recognition of Prior Learning (RPL)

**Unit 03: Work effectively as part of a Travel, Leisure and Tourism Team**

LO (Learning outcome)		Criteria:-		Evidence Type				Evidence Ref		Page number	
LO1 Plan and organise own work	1.1	Understand what is required for own work									
	1.2	Adhere to instructions accurately									
	1.3	Plan and organize place one's task in order of importance									
	1.4	Place everything needed for work within reach									
	1.5	Keep work areas clean and tidy									
	1.6	Keep waste to a minimum									
	1.7	Seek assistance if in need and from the relevant person									
	1.8	Provide work output in due time as agreed									
LO2 Work effectively with members of own team	2.1	Support team members when need be									
	2.2	Ensure that any assistance given is within the limits of own									

	responsibilities							
2.3	Manage time well in spite of assisting others							
2.4	Ensure information transmitted to others in the team is timely							
2.5	Maintain cordial working relations with team mates							
2.6	Report any misunderstandings or incidences in relating with team mates to the relevant person							
2.7	Communicate clearly and effectively with team members							
LO3 Develop own skills								
	3.1	Seek feedback on work and be able to use the feedback constructively						
	3.2	Identify with appropriate persons what aspects of work that are up to standard and what areas to improve						
	3.3	Agree on what have to be improved during work						
	3.4	Agree on a learning plan with the appropriate person						
	3.5	Seek opportunity to review and develop learning plan						

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

## UNIT 04: SUPPORTCONDUCTINGTOURS

**Unit reference number:** HTT-LS-01-L2

**NSQ level:** L2

**Credit value:** 3

**Guided learning hours:** 30

**Unit Purpose:** To equip the trainee on the job with the required skills and competence to professionally manage the delivery of local tour

### **Unit assessment requirements/evidence requirements**

Direct Observation (OBS)

Question & Answer (QA)

Witnesses Testimony (WT)

Assignment (ASS)

Personal Statement (PS)

Reflective/Learning Journal (LJ)

Work Product [(WP) attached to OBS/WT]

Recognition of Prior Learning (RPL)

### **Unit 04: Assist in conducting tours**

LO (Learning outcome)		Criteria:-		Evidence Type				Evidence Ref Page number			
LO1  <b>Support delivery of a tour</b>	1.1	C	Comply with programme and timing agreed between the organiser and suppliers								
	1.2		Deliver services standards and quality agreed								
	1.3		Give relevant, clear and accurate information to customers at key points throughout the tour								
	1.4		Implement contingency arrangements as at when necessary								
	1.5		Handle any unforeseen events to minimise disruption and reassure								

		customers										
	1.6	Maintain goodwill of external suppliers and customers' positive image of the organiser										
LO2  <b>Care for customers</b>	2.1	Maintain a welcoming, calm, and professional approach to customers										
	2.2	Maintain customers' comfort, well-being and enjoyment and create a positive image of the organization										
	2.3	Meet the needs and realistic expectations of customers										
	2.4	Maintain balance customers' awareness of any local expectations										
	2.5	Balance the needs and expectations of individuals with those of the whole group										
	2.6	Identify hazards that can present an unacceptable risk to group members										
	2.7	Take action in case of problems to minimise the effects of disruption										
	2.8	Deal with emergency situations promptly and calmly										
		Record emergency action appropriately										
LO3  <b>Carry out tour administration</b>	3.1	Complete all required tour records and customer information for safe keep and security										
	3.2	Ensure customer and baggage check-in and check-out are										

	smooth and efficient								
3.3	Ensure information bulletins are provided at suitable times and places								
3.4	Ensure all procedures comply with local, national and organisational requirements								
3.5	Report factors likely to affect future tours clearly and promptly to relevant officers								

<b>Learners Signature:</b>	<b>Date:</b>
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
<b>EQA Signature (if sampled)</b>	<b>Date:</b>

## UNIT 05: SUPPORT RECORD CUSTOMER SERVICE PROBLEMS

**Unit reference number: HTT-LS-02-L2**

**NSQ level:** L2

**Credit value:** 3

**Guided learning hours:** 30

### **Unit Purpose:**

To acquaint the candidate with the competence required in dealing satisfactorily with customers having problems with the services provided

### **Unit assessment requirements/evidence requirements**

Direct Observation (OBS)

Question & Answer (QA)

Witnesses Testimony (WT)

Assignment (ASS)

Personal Statement (PS)

Reflective/Learning Journal (LJ)

Work Product [(WP) attached to OBS/WT]

Recognition of Prior Learning (RPL)

### **Unit 05: support solve customer service problems**

LO (Learning outcome)	Criteria:-	Evidence Type					Evidence Ref Page number		
<b>LO1 Support solve immediate customer service problems</b>	1.1	Ensure prompt response to customer service problems following organisational guidelines							
	1.2	Solve customer service problems appropriate authority							
	1.3	Work with others to solve customer service problems							
	1.4	Ensure to inform customers of the actions being taken							
	1.5	Check with customers that they are comfortable with the actions being taken							
	1.6	Solve problems with service systems and procedures that might affect customers before they become aware of them							
	1.7	Inform managers and colleagues							

		of the steps taken to solve specific problems										
<b>LO2</b> <b>Support identify repeated customer service problems and options for solving them</b>	2.1	Identify repeated customer service problems										
	2.2	Identify the options for dealing with a repeated customer service problem and consider the advantages and disadvantages of each option										
	2.3	Work with others to select the best option for solving a repeated customer service problem, balancing customer expectations with the needs of the organisation										
	2.4											
<b>LO3</b> <b>Support take action to avoid the repetition of customer service problems</b>	3.1	Obtain the approval of somebody with appropriate authority to change organisational guidelines in order to reduce the chance of a problem being repeated										
	3.2	Take action on agreed solution										
	3.3	Inform the customers in a positive and clear manner of steps being taken to solve any service problems										
	3.4	Monitor the changes made and adjust them appropriately										

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

## **UNIT 06: SUPPORT PASSENGER AND VISITOR COMPLIANCE WITH THE TRANSPORT LEGAL, REGULATORY, ETHICAL AND SOCIAL REQUIREMENTS**

**Unit reference number:** HTT-LS-03-L2

**NSQ level:** L2

**Credit value:** 3

**Guided learning hours:** 30

### **Unit Purpose:**

To equip the candidate on the job with the knowledge and skills to enable compliance with operational tasks at workplace

### **Unit assessment requirements/evidence requirements**

Direct Observation (OBS)

Question & Answer (QA)

Witnesses Testimony (WT)

Assignment (ASS)

Personal Statement (PS)

Reflective/Learning Journal (LJ)

Work Product [(WP) attached to OBS/WT]

Recognition of Prior Learning (RPL)

**Unit 6:** Support to ensure passenger/visitor compliance with the transport legal, regulatory, ethical and social requirements

LO (Learning outcome)		Criteria:-			Evidence Type			Evidence Ref Page number		
LO1 <b>Support ensure passenger/visitor or comply with transport legal, regulatory,</b>	1.1	Support monitor passenger/visitor the relevant legal, regulatory and the effect that they have on area of responsibility								
	1.2	Support ensure compliance with procedures to make sure the organisation meets all the necessary requirements								
	1.3	Support ensure that passenger/visitors have clear understanding of the policies and procedures								
LO 2 <b>Support ensure passenger/visitor or compliance with service ethical and social</b>	2.1	Support ensure observation of ethical and social requirements								
	2.2	Support monitor the way policies and procedures are put into practice and provide support								

<b>requirements</b>	2.2	promote a climate of openness about meeting and not meeting the requirements										
	2.3	identify and correct any failures to meet the requirements										
	2.4	identify reasons for not meeting requirements and adjust the policies and procedures to reduce the likelihood of failures in the future										
	2.5	provide full reports about any failures to meet the requirements to the relevant stakeholders										

Learners Signature:

Date:

Assessors Signature:

Date:

IQA Signature (if sampled)

Date:

EQA Signature (if sampled)

Date:

## UNIT 7: SUPPORT BUSINESS TRAVEL ACCOUNT OPERATIONS

**Unit reference number:** HTT-LS-04-L2

**NSQ level:** L2

**Credit value:** 3

**Guided learning hours:** 30

**Unit Purpose:**

To assist the trainee with the required knowledge and competence to track and supply business travel information in relation to usage and costs against agreed travel policies

**Unit assessment requirements/evidence requirements**

Direct Observation (OBS)

Question & Answer (QA)

Witnesses Testimony (WT)

Assignment (ASS)

Personal Statement (PS)

Reflective/Learning Journal (LJ)

Work Product [(WP) attached to OBS/WT]

Recognition of Prior Learning (RPL)

**Unit 7: Support business travel account operations**

LO (Learning outcome)		Criteria:-	Evidence Type				Evidence Ref Page number			
<b>LO1</b>  <b>Support to maintain and supply information on business travel usage</b>	1.1	Support in gathering travel-related information from relevant sources on a regular and frequent basis, using time and cost-effective methods								
	1.2	Support in carrying out travel arrangements and costs accurately recorded and tracked against agreed current travel policies								
	1.3	Forward basic details for cost control analysis for customers to appropriate officer								
	1.4	Support provide travel-related information and advice to the								

		relevant person(s)									
	1.5	Supply accurate business travel usage information to the relevant person(s)									
LO2  <b>Assist customers to comply with relevant policy</b>	2.1	Ensure that the profile of the traveller established with the travel agent personnel is accurate, complete and current									
	2.2	Assist compare the requested travel arrangements against the traveller's current profile and company travel policy before making any travel arrangements									
	2.3	Support identify any deviations from current policy are tactfully pointed out and the traveller is guided in gaining the necessary authorisation									
	2.4	Refer travellers to appropriate office to enable them to keep within their budget and meet their requirements									
	2.5	Suppose to ensure that travellers are aware of any general current incentives to enjoy improved services									
	2.6	Report any infringements of travel policy to the relevant person(s) following the organization's procedures									

Learners Signature:

Date:

Assessors Signature:

Date:

IQA Signature (if sampled)

Date:

EQA Signature (if sampled)

Date:

## UNIT 8: SUPPORT PROMOTE LEISURE TRAVEL AND TOURISM ACTIVITIES

**Unit reference number:** HTT-LS-05-L2

**NSQ level:** L2

**Credit value:** 3

**Guided learning hours:** 30

### **Unit Purpose:**

To equip the candidate with the knowledge and competence to raise awareness of the value of leisure activities and negotiate specific arrangements for leisure opportunities and activities

### **Unit assessment requirements/evidence requirements**

Direct Observation (OBS)

Question & Answer (QA)

Witnesses Testimony (WT)

Assignment (ASS)

Personal Statement (PS)

Reflective/Learning Journal (LJ)

Work Product [(WP) attached to OBS/WT]

Recognition of Prior Learning (RPL)

### **Unit 8: Support to promote leisure opportunities and activities for individuals**

<b>LO (Learning outcome)</b>		<b>Criteria:-</b>			<b>Evidence Type</b>			<b>Evidence Ref</b>			<b>Page number</b>		
<b>LO1</b>  <b>Support create activity awareness</b>	1.1	Support identify the customer's interest in leisure opportunities.											
	1.2	Support communicate with the identified customers to establish their current views on service demanded											
	1.3	Support present clear, accurate and relevant information to the audience about the benefits of service											
	2.1	Support present clear, accurate and relevant information to the audience on service opportunities and activities											
<b>LO2</b>  <b>Support correct</b>													

<b>impressions on organisation activities</b>	2.2	Support offer opportunity to customers to ask questions and confirm their understanding of the information provided										
	2.3	Support direct customers and organisations to other appropriate sources for information										
	2.4	Support correct customers' ill informed attitudes and behaviour which are misguided, abusive or discriminatory										
	2.5	Encourage customers in providing opportunities to raise the awareness others										
<b>LO 3</b>  <b>Support Negotiate activity opportunities</b>												
	3.1	Support provide leisure opportunities and activities										
	3.2	Support explain organisation role and responsibilities on activity opportunities										
	3.3	Support customers to consider offers on activity adjustments needed										
	3.4	Identify and report potential challenges, rewards and any resources which will be required										

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

## UNIT 9: SUPPORT SELL AND DISTRIBUTE TOURISM-RELATED PRODUCTS AND SERVICES

**Unit reference number:** HTT-LS-06-L2

**NSQ level:** L2

**Credit value:** 2

**Guided learning hours:** 20

### **Unit Purpose:**

To equip the trainee with the knowledge and competence to disseminate information and sales of leisure, travel and tourism products and services

### **Unit assessment requirements/evidence requirements**

Direct Observation (OBS)

Question & Answer (QA)

Witnesses Testimony (WT)

Assignment (ASS)

Personal Statement (PS)

Reflective/Learning Journal (LJ)

Work Product [(WP) attached to OBS/WT]

Recognition of Prior Learning (RPL)

### **Unit 9:**

LO (Learning outcome)		Criteria:-			Evidence Type			Evidence Ref Page number		
LO1 <b>Support to Promote the features and benefits of tourism products and services</b>	1.1	Support to identify those features of tourism products and services that accurately match customers' needs								
	1.2	Support to ensure benefits are communicated clearly, accurately and in a way which generates interest from customers								
	1.3	Give customers the opportunities to fully discuss and explore features and benefits								
	1.4	Describe to customers clearly the relevant terms, conditions and legal requirements relating to sale								
	1.5	Explain to customers relevant terms and conditions connected to sales of tour								
LO2										

<b>Identify your customers' requirements</b>	2.1	Offer basic suitable options of tourism products and services that best match your customers' needs.										
	2.2	Assist to offer opportunities for selling extra tourism products and services at a suitable time in the discussion with customers										
	2.3	Offer customers alternatives relevant to their request										
	2.4	Report appropriate action where customers' queries cannot be answered										
<b>LO3</b> <b>Close the</b>												
	3.1	Seek customers' intention to buy at a suitable time in your discussion										
	3.2	Reassure customers of benefits of buying choice										
	3.3	Assist identify extra tourism products and services to be sold										
	3.4	Collect and pass total cost of all products and services is given to customers										
	3.5	Ensure that the sale meets your organisation's procedures and legal requirements										

<b>Learners Signature:</b>	<b>Date:</b>
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
<b>EQA Signature (if sampled)</b>	<b>Date:</b>

## UNIT 10: SUPPORT PROVIDE BASIC LEISURE TRAVEL AND TOURISM ICT DOCUMENTATION

**Unit reference number:** HTT-LS- 07-L2  
**NSQ level:** L2  
**Credit value:** 2  
**Guided learning hours:** 20

### Unit Purpose:

To enable the trainee to acquire the necessary knowledge, skills and competence to assist in travel documentation.

### Unit assessment requirements/evidence requirements:

Direct Observation (OBS)  
 Question & Answer (QA)  
 Witnesses Testimony (WT)  
 Assignment (ASS)  
 Personal Statement (PS)  
 Reflective/Learning Journal (LJ)  
 Work Product [(WP) attached to OBS/WT]  
 Recognition of Prior Learning (RPL)

### Unit 10:

LO (Learning outcome)	Criteria:-		Evidence Type			Evidence Ref Page number	
<b>LO1</b> <b>Receive and assist with basic electronic compurised documentation</b>	1.1	Welcome customer in appropriate manner					
	1.2	Enquire customer's basic needs					
	1.3	Support customers establish their request in relation to existing procedures					
	1.4	Request customer's travel documents					
	1.5	Support determine acceptability of travel documents					
	1.6	Assist guide customer appropriately with organisation standards					
<b>LO2</b> <b>Assist customer complete relevant</b>							
	2.1	Collect documents from customer to be processed					

<b>documents using manual and electronic device</b>	2.2	Assist with computerized and manual device records and documentation processing									
	2.3	Support provide relevant documents for customer completion									
	2.4	Support guide customers in completing travel documents									
<b>LO3 Assist refer documents to appropriate officer for action</b>											
	3.1	Forward document to appropriate office									
	3.2	Retrieve documents from appropriate office upon completion									
	3.3	Assist act on documents as directed by the appropriate office									
	3.4	Support recording of received documents									

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

## UNIT 11: SUPPORT MANUAL AND ELECTRONIC CHECKING-IN PASSENGERS AND VISITORS

**Unit reference number:** HTT-LS-08-L2

**NSQ level:** L2

**Credit value:** 3

**Guided learning hours:** 30

### **Unit Purpose:**

To enable the candidate the knowledge and skills and competence needed to assist in check-in and check-out of passengers and visitors at travel and tourism terminals and entry points

### **Unit assessment requirements/evidence requirements**

Direct Observation (OBS)

Question & Answer (QA)

Witnesses Testimony (WT)

Assignment (ASS)

Personal Statement (PS)

Reflective/Learning Journal (LJ)

Work Product [(WP) attached to OBS/WT]

Recognition of Prior Learning (RPL)

### **Unit 11:**

LO (Learning outcome)		Criteria:-	Evidence Type				Evidence Ref Page number			
<b>LO1</b> <b>Support to check in passenger or visitor</b>	1.1	Deal with passengers in a polite and friendly way at all times								
	1.2	Support to process passenger electronic documents for validity before processing								
	1.3	Support to handle electronic documentary discrepancies in line with your organisation's procedures								
	1.4	Support to process electronic documents in line with the organisation's procedures								
	1.5	Support to identify, allocate seats, services and facilities to passengers and visitors according to their electronic requests, needs and status								

	1.6	Support to provide ticket and boarding information to passengers electronically according to their needs									
	1.7	Ensure that the information given to passengers electronically is complete, accurate, relevant and meets the organisation's requirements									
	1.8	Support to process electronic information relating to passengers in line with the organisation's procedures									
	1.9	Support to carry out appropriate electronic action to deal with passengers who are unfit or incapable of air travel									
	1.10	Report passenger electronic requests which are outside the knowledge or experience to appropriate authority as soon as possible									
	1.11	Report any safety or security concerns about passengers electronic related matters to the appropriate authority									
	LO2										
	<b>Support in Receiving and processing passenger baggage electronically</b>	2.1	Ensure compliance on passengers security electronic related questions about baggage in line with the organisation's procedures								
		2.2	Support to explain to passengers about electronic regulations relating to carrying dangerous goods in line with the organisation's security safety procedures								
		2.3	Support to identify unacceptable								

		baggage electronically in line with the organisation's procedures									
2.4		Support use electronic device to weigh, label and dispatch passenger baggage in line with the organisation's procedures									
2.5		Support to identify excess baggage charge electronically in line with organisation's procedures									
2.6		Support in reporting security concerns relating to baggage from electronic devices to the appropriate authority									

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

## UNIT 12: SUPPORT HANDOVER

**Unit reference number:** HTT-LS- 09-L2

**NSQ level:** L2

**Credit value:** 2

**Guided learning hours:** 20

**Unit Purpose:**

To equip the candidate with both the knowledge and skills of routinely assist in checking effective completion of customer services activities.

**Unit assessment requirements/evidence requirements**

Direct Observation (OBS)

Question & Answer (QA)

Witnesses Testimony (WT)

Assignment (ASS)

Personal Statement (PS)

Reflective/Learning Journal (LJ)

Work Product [(WP) attached to OBS/WT]

Recognition of Prior Learning (RPL)

**Unit 12:**

LO (Learning outcome)		Criteria:-	Evidence Type				Evidence Ref Page number			
<b>LO 1: Support joint responsibilities in customer service team</b>	1.1	Support to identify services involved in delivery that rely on effective teamwork								
	1.2	Support to identify steps in the customer service delivery process that rely on exchange of information between colleagues								
	1.3	Support to complete customer services as agreed with colleagues when it is right to pass responsibility for completing action to another								
	1.4	Confirm agreement with colleagues how information should be exchanged between one to complete a customer service action								
	1.5	Support to ensure reminders are passed on responsibly colleague for completing a customer service action								

<b>LO2</b> <b>Support to check that customer service actions with colleagues through teamwork involvement</b>	2.1	Support to ensure use of reminders to identify when to check that a customer service action has been completed										
	2.2	Support to ensure identification of all details of customer service actions with colleague due for completion										
	2.3	Support cross-check with colleague on the outcome of their completing the customer service action as agreed										
	3.1	Support to identify the next customer service actions of colleagues not completed and take actions as previously agreed										
	3.2	examine work with colleagues to review the way in which customer service actions are shared										
	3.3	Report customer problems and complaints										

<b>Learners Signature:</b>	<b>Date:</b>
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
<b>EQA Signature (if sampled)</b>	<b>Date:</b>

## UNIT 13: SUPPORT IN ORGANISING EVENTS

**Unit reference number:** HTT-LS-010-L2

**NSQ level:** L2

**Credit value:** 2

**Guided learning hours:** 20

**Unit Purpose:**

To equip the trainee with the required knowledge, skills and competence to assist in the routen operations and management of event functions

**Unit assessment requirements/evidence requirements**

Direct Observation (OBS)

Question & Answer (QA)

Witnesses Testimony (WT)

Assignment (ASS)

Personal Statement (PS)

Reflective/Learning Journal (LJ)

Work Product [(WP) attached to OBS/WT]

Recognition of Prior Learning (RPL)

**Unit 13:**

LO (Learning outcome)		Criteria:-		Evidence Type			Evidence Ref Page number	
LO 1 <b>Support with event planning inputs</b>	1.1	Assist report the type of event request						
	1.2	Assist generate a demographic profile for the event						
	1.3	Assist register the event						
	1.4	Assist identify facility for reservation and invitations						
LO 2 <b>Assist identify events inputs</b>	2.1	Assist identify supplies required						
	2.2	Assist bring up event budget worksheet						
	2.3	Assist in set up access for disabilities						
	2.4	Assist with inputs on meals to be served						
	2.5	Assist identify demand for audio-visual						
LO 3 <b>Support Organise and stage</b>	3.1	Support follow agreed plans for the event						
	3.2	Get all resources, personnel in place and ready						

<b>manage event function</b>	3.3	Assist to prepare for staff and personnel briefing									
	3.4	Confirm authorisation for each stage of the event to take place									
	3.5	Oversee the work of key personnel and other stakeholders throughout the event, using effective communication									
	3.6	Monitor the running of event and deal effectively with any problem that arise using the risk management plans									
	3.7	Ensure proper change is taken during the event to minimise disruption									
	3.8	Keep all those involved in the event informed of relevant developments									
	3.9	Maintain required records on the event									
	4.1	Assist review event goal and appraise activities against planned works									
	4.2	Assist check whether budget met event goals									
<b>LO 4 Support monitor event</b>	4.3	Support check quality of delivery during the event									
	4.4	Assist assess internal and external services engaged									
	4.5	Assist identify areas of challenges during event execution									

<b>Learners Signature:</b> Assessors Signature: IQA Signature (if sampled)	<b>Date:</b> Date: Date:
<b>EQA Signature (if sampled)</b>	<b>Date:</b>

**UNIT 14: SUPPORT GUIDE CUSTOMERS CHOOSE, BOOK AND PROCESS LEISURE,  
TRAVEL AND TOURISM SERVICES**

**Unit reference number:** HTT-LS- 011-L2

**NSQ level:** L2

**Credit value:** 3

**Guided learning hours:** 30

**Unit Purpose:**

To equip the trainee with the knowledge and skills in helping prospective tourists to choose their itinerary, book and process travel documents accordingly.

**Unit assessment requirements/evidence requirements**

Direct Observation (OBS)

Question & Answer (QA)

Witnesses Testimony (WT)

Assignment (ASS)

Personal Statement (PS)

Reflective/Learning Journal (LJ)

Work Product [(WP) attached to OBS/WT]

Recognition of Prior Learning (RPL)

**Unit 14: Support to guide customers to choose, book and process leisure, travel and tourism services.**

LO (Learning outcome)		Criteria:-		Evidence Type			Evidence Ref Page number	
<b>LO1</b>  <b>Help customers in identify their product selection</b>	1.1	Support to identify customers' travel services requirements						
	1.2	Support to recognise customers' needs.						
	1.3	Support to add up total costs of the travel arrangements						
	1.4	Support to explain the total package arrangement.						
	1.5	Support to recognise customers' acceptance of the proposed arrangements.						
	1.6	Support to confirm customers' consent to record the necessary information.						
	1.7	Support to ensure record of information promptly, accurately and in the required format.						
	1.8	Maintain confidentiality of information.						

	1.9	Support to process and store information to meet organisational and legal requirements										
	1.10	Report objections to personal information being recorded to maintain good customer relations										
<b>LO2</b> <b>Support in Travel services bookings and process post-booking documentation</b>	2.1	Support to match travel services and any additional services accurately with agreed details										
	2.2	Support to complete booking to meet organisation's procedures and other legal and regulatory requirements.										
	2.3	Support to process all booking administration promptly, correctly and following own organisation's procedures.										
	2.4	Support ensure storage of booking information and documentation securely following your organisation's procedures and legal requirements.										
	2.5	Support to confirm bookings' status to matches the booked services.										
	2.6	Support to issue correct booking documents to the relevant person(s).										
	2.7	Refer all matters outside work responsibilities or experience to the relevant person(s).										
	2.8											
<b>LO3</b> <b>Support in issuing travel documentation</b>												
	3.1	Ensure all documentation received matches the travel services booked.										
	3.2	Support to identify any documentation discrepancies before issuance to customers.										

	3.3	Support to complete and accurately assemble documentation and any necessary tickets are issued to your customers within the required time scale and following your organisation's procedure									
	3.4	Describe all travel arrangements clearly to customers in a way they will understand.									
	3.5	Explain to customers their travel arrangements before they leave your premises.									
	3.6	Complete all customer records and pass such to the relevant person(s) promptly.									

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

## UNIT 15: SUPPORT PROCESS OF TRAVEL AND TOURISM SERVICES PAYMENT

**Unit reference number:** HTT-LS-012-L2

**NSQ level:** L2

**Credit value:** 2

**Guided learning hours:** 20

### **Unit Purpose:**

To acquaint the trainee with the different methods, processes of payments and issuance of related documents.

### **Unit 8: assessment requirements/evidence requirements**

Direct Observation (OBS)

Question & Answer (QA)

Witnesses Testimony (WT)

Assignment (ASS)

Personal Statement (PS)

Reflective/Learning Journal (LJ)

Work Product [(WP) attached to OBS/WT]

Recognition of Prior Learning (RPL)

### **Unit 15: Process travel and tourism services payment**

LO (Learning outcome)		Criteria:-		Evidence Type				Evidence Ref Page number			
<b>LO1</b> <b>Support Receive payments</b>	1.1	Support to ensure make customers aware of the amount to be paid									
	1.2	Support to ensure customers are aware of the methods of payments that are acceptable and any charges or restrictions that any be attached									
	1.3	Support to ensure the organisation's policies and procedures are followed regarding payment discrepancies, non- cash payments, transaction values, and limits									
	1.4	Support to ensure that change given for cash payments									
	1.5	Maintain the security of cash and other payments									

	1.6	Support to ensure correct procedures to maintain confidentiality of customers' purchases and payment information										
LO2 <b>Support in issuing receipts and store payments</b>	2.1	Support ensure all internal payment records are completed accurately and follow the organisation's procedures										
	2.2	Support ensure that customers receive legible and accurate receipts										
	2.3	Support to ensure all payments are stored securely and protected										

Learners Signature:	Date:
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Assessors Signature:	Date:
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IQA Signature (if sampled)	Date:
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EQA Signature (if sampled)	Date:
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## UNIT 16: SUPPORT SELL TRAVEL-RELATED PRODUCTS AND SERVICES

**Unit reference number:** HTT-LS-013-L2  
**NSQ level:** L2  
**Credit value:** 3  
**Guided learning hours:** 30

**Unit Purpose:** To assist in making customers aware of the choices available to them when booking leisure or business travel and any additional services that they need.

### **Unit assessment requirements/evidence requirements**

Direct Observation (OBS)  
 Question & Answer (QA)  
 Witnesses Testimony (WT)  
 Assignment (ASS)  
 Personal Statement (PS)  
 Reflective/Learning Journal (LJ)  
 Work Product [(WP) attached to OBS/WT]  
 Recognition of Prior Learning (RPL)

### **Unit 16: Sell travel-related products and services**

LO (Learning outcome)	Criteria:-		Evidence Type			Evidence Ref Page number		
LO1  <b>Support identify customers' travel and tourism needs</b>	1.1	Support identify travel and tourism products and services that best match the customer's needs						
	1.2	Assist explain to customer how information is recorded, processed and stored on books and computer to meet the organisation's procedures and legal requirements						
	1.3	Assist identify any additional requirements of the customer						
	1.4	Assist present customers with clear responses to queries, and solutions to issues						
	1.5	Support provide customer with clear and accurate basic information on travel and tourism services, costs, legal requirements and additional services at the close of the sale						

LO2											
<b>Support promote features and benefits of travel and tourism products and services</b>	2.1	Support to sell to customers, travel and tourism services that match their needs and are in line with organisational policies									
	2.2	Support to promote benefits of travel services to generates further interest from the customer									
	2.3	Support to offer customers opportunities to fully discuss and explore features and benefits									
	2.4	Support to ensure customers' objections are dealt with positively									
	2.5	Describe relevant terms, conditions and legal requirements relating to sale clearly									
LO3											
<b>Assist close the sale</b>	3.1	Support to seek customers' intention to buy is sought out at a suitable time in the discussion									
	3.2	Support to sell extra travel and tourism products and services that are identified and sold effectively									
	3.3	Support to ensure the total cost of all products and services is given to customers									
	3.4	Support to ensure any follow-up with customers complies with organisational and legal requirements									
	3.5	Assist reassure customers they are positively reassured following their buying decision									

3.6	Ensure the sale meets the organisation's procedures and legal requirements											
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Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date: